



UB-TAH: Planning for Learning (DRAFT)

Source: History Underscore Belief (HUB)

Author(s)		Grade Level	
Unit	Lesson	Time Frame	

Background Information

Stage
1

Idea(s)	
Essential Question(s)	Topical Questions
History-Social Science Standards	Other Relevant Standards
Key Knowledge	Skills
What will students know?	What will students be able to do?
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Stage
2

Assessment
What performance task will best assess the students' understanding of the standard/Big Idea?

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Stage
3

Instructional Activity (What lessons/activities will your students be engaged in that will increase their understanding of the standard?)	
Primary Sources	
Student's Inputs	
Colleague's Inputs	
Materials and Technology	
Interdisciplinary Connections	