

Uintah Basin Teaching American History (UB-TAH) Project

Ute Tribe Education Department, Duchesne County School District, Uintah County School District

If you were to teach this material to your students the way it was taught to you, <u>student interest</u> in...	<i>greatly</i> improve	<i>modestly</i> improve	<i>slightly</i> improve	<i>not</i> <i>substantially</i> improve
18. Knowing history & civics through the development of a factual knowledge base and an understanding of the chronology of events would...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Understanding why history & civics are important would...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Applying history & civics to everyday life and decisions as well as in other school subjects would...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Participating in history & civics, such as through conversation and experiential learning, would...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Being entertained through/by history & civics, such as television, books, video gaming, would...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The instructor...	SA	A	D	SD
23. Interacted effectively with the participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Appeared organized and “ready” for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Was responsive to your interests and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Content Knowledge Assessment

Question	Answer
(1) <Insert Instructor’s questions from Event Planning Worksheet.>	
(2) <Insert Instructor’s questions from Event Planning Worksheet.>	
(3) <Insert Instructor’s questions from Event Planning Worksheet.>	